



UNIVERSITY *of* CAMBRIDGE  
International Examinations

# Allocating level descriptors to the Assessment Objectives for SBA

Nicky Rushton



## Levels

- Each Assessment Objective will be divided up into 5 levels
- The levels contain skills graded from 1 to 5 depending on their difficulty
- The skills used in the levels will be the main skills contained in the appropriate units



## Defining Levels

- Each level descriptor needs to contain the major content for the Assessment Objective.
- No more than 2 parts of content should be included in each level descriptor.
- The level is a comparative one, and should be used only to compare difficulty within an Assessment Objective.



## Example of Levels

	<b>Measures (Length, mass, capacity and time)</b>
<b>Level 1</b>	Select the appropriate unit of measurement
<b>Level 2</b>	Give the meanings of prefixes, and know their symbols (e.g. k = kilo which means 1000)
<b>Level 3</b>	Convert between units of measurement for length, mass and capacity (e.g. 100cm = 0.1m)
<b>Level 4</b>	Convert between 12 and 24 hour time notations
<b>Level 5</b>	Solve problems involving converting between measures



## Task 3

<b>Level 1</b>	?
<b>Level 2</b>	
<b>Level 3</b>	
<b>Level 4</b>	
<b>Level 5</b>	

Take the Statistics Assessment Objective.

Use unit 11 in year 7 to decide what content should go into level 1 (the easiest).

Remember only the most important content should be used for assessment.

You may be able to use several sections of content coverage in one level.



## Task 3

<b>Level 1</b>	?
<b>Level 2</b>	?
<b>Level 3</b>	?
<b>Level 4</b>	?
<b>Level 5</b>	?

Now do the same for levels 2,3,4 and 5.

Use unit 11 in year 7 to decide what content should go into level 1 (the easiest).

Remember only the most important content should be used for assessment.

You may be able to use several sections of content coverage in one level.

Check that all the important content is included.

Check your levels go up in difficulty!



## Task 3

<b>Level 1</b>	?
<b>Level 2</b>	?
<b>Level 3</b>	?
<b>Level 4</b>	?
<b>Level 5</b>	?

- Now do the same for levels 1,2,3,4 and 5 for your Assessment Objective.
- Decide what content should go into each level.
- Remember only the most important content should be used for assessment.
- You may be able to use several sections of content coverage in one level.
- Check that all the important content is included.
- Check your levels go up in difficulty!